

County Health Rankings & Roadmaps

Building a Culture of Health, County by County

A Robert Wood Johnson Foundation program

USING LAW AND POLICY TO CREATE EQUITABLE COMMUNITIES

November 17, 2020



University of Wisconsin
Population Health Institute
SCHOOL OF MEDICINE AND PUBLIC HEALTH

Support
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Foundation

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County Health Rankings & Roadmaps is a collaboration between the Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute.

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JOIN US FOR MORE DISCUSSION – TODAY!

- ▶ **When:** Immediately following the webinar
- ▶ **What:** Interactive experience for cross-community sharing
- ▶ **How:** Videoconference and/or phone via Zoom
- ▶ **Why:** Exchange thoughts about how strategies may work in your communities



Webinar Discussion Group



WHY WE DO WHAT WE DO

Improve health outcomes



WHY WE DO WHAT WE DO

Increase health equity

WHAT DO WE MEAN BY HEALTH EQUITY?

Health equity means that everyone has a fair and just opportunity to be as healthy as possible.

This requires removing obstacles to health such as poverty and discrimination, and their consequences, including powerlessness and lack of access to good jobs with fair pay, quality education and housing, safe environments, and health care.



LEARNING OUTCOMES FOR TODAY



Build capacity to analyze policies for their impact on health equity



Consider how to equitably enforce policies that are meant to decrease health disparities



Consider how data can inform your approach to assessing the impact of laws and policy.



Our Mission

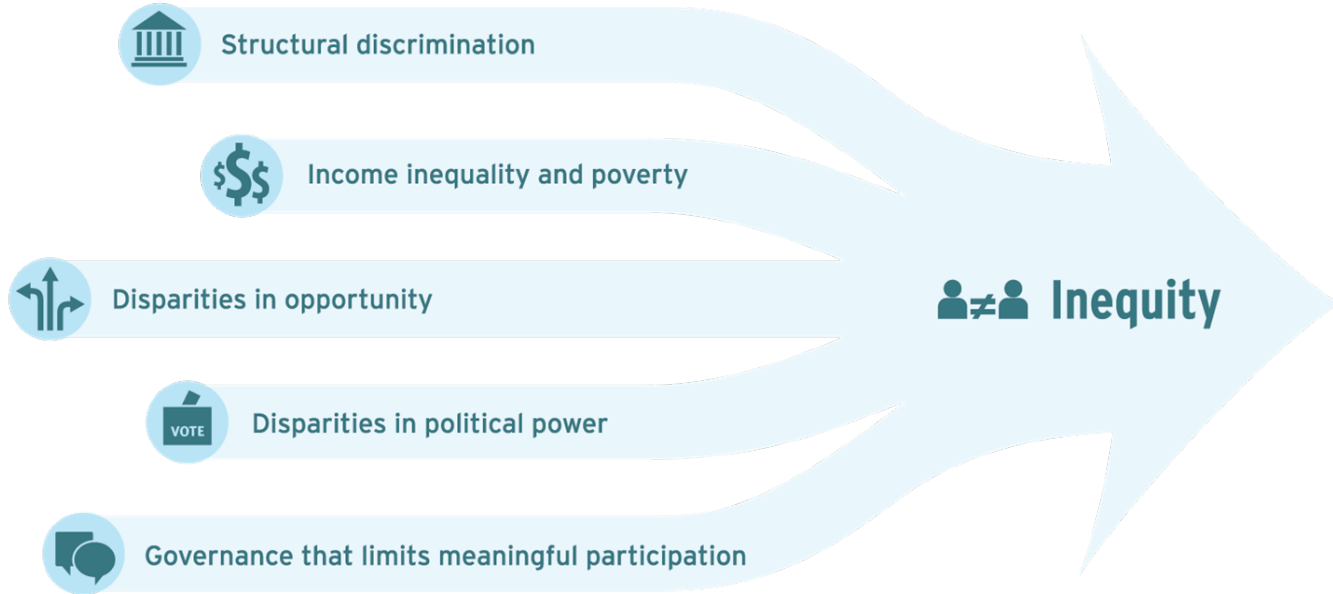
*Healthier communities
for all through equitable
laws & policies.*



A Blueprint for Changemakers: Achieving Health Equity Through Law & Policy



The Fundamental Drivers of Health Inequity








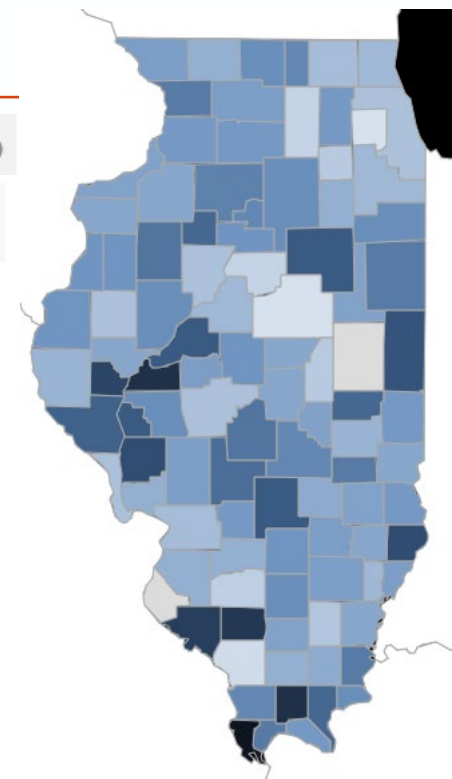
Why Law & Policy Tools Are Needed to Achieve Health Equity



Achieving Health Equity Through Partnerships & Community Engagement

STARTING WITH DATA

| | Cook County | Trend | Error Margin | Top U.S. Performers | Illinois | Rank (of 102) |
|--------------------------------------|-------------|---|--------------|---------------------|----------|---------------|
| Social & Economic Factors | | | | | | 53 |
| High school graduation | 88% | | | 96% | 85% | |
| Some college | 71% | | 70-71% | 73% | 69% | |
| Unemployment | 4.0% |  | | 2.6% | 4.3% | |
| Children in poverty | <u>19%</u> |  | 17-20% | 11% | 16% | |
| Income inequality | 5.5 | | 5.5-5.6 | 3.7 | 5.0 | |
| Children in single-parent households | 37% | | 37-38% | 20% | 32% | |
| Social associations | 7.2 | | | 18.4 | 9.9 | |
| Violent crime | 620 |  | | 63 | 403 | |
| Injury deaths | <u>60</u> | | 59-61 | 58 | 62 | |

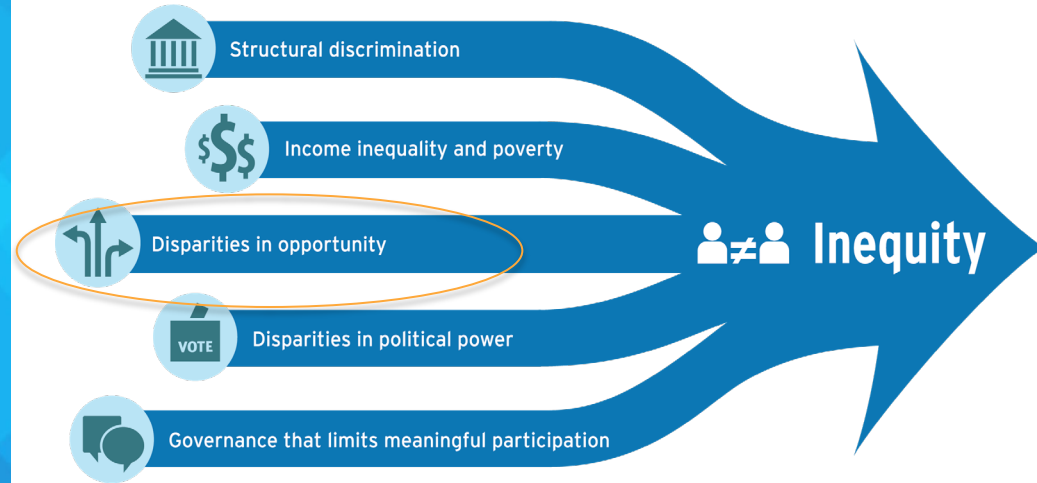


BEST  WORST



Disparities in Opportunity

Example: School discipline policies



Occur when some people or groups are denied quality education, jobs and other economic opportunities that would support healthy living.



School Discipline Disproportionality

Who is impacted?

Students of color

- Black students account for 15.5% of all public school students but represent 39% of students suspended from school (GAO Report, 2018)
- Black pre-K children in the U.S. are 3.6 times as likely to receive one or more out-of-school suspensions as white pre-K children (CRDC, 2013-14)

Students with disabilities

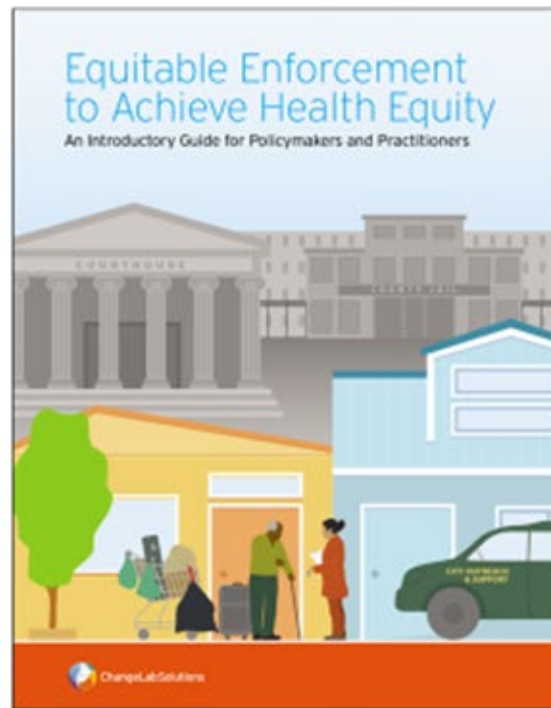
- Students with disabilities (12%) are more than twice as likely to receive one or more out-of-school suspensions as students without disabilities (5%) (CRDC, 2013-14)

Students who identify as LGBTQ and/or gender nonconforming

- Disproportionate punishment for student LGBTQ youth related to displays of affection, self-expression, appearance, and unequal enforcement of school policies (Snapp et al., 2015)



Equitable Enforcement Guide



<https://www.changelabsolutions.org/product/equitable-enforcement-achieve-health-equity>



What is equitable enforcement?

the process of ensuring compliance with law and policy
that considers and minimizes harms
to underserved communities

Underenforcement & Overenforcement



Underenforcement: When laws designed to protect communities are not consistently enforced

Overenforcement: When laws designed to protect the health of the public are enforced more frequently, or more strictly, in certain places – or against certain people as compared to others.

Who is the target for enforcement?



Are we targeting entities or individuals?



Role of victims and communities



Investigative and adjudicatory processes



Range of sanctions

Who is responsible for enforcement? And why?



An Individual



Administrative bodies



Police or law enforcement

Policy design with equity in mind



- Power imbalances
- Compounded penalties & non punitive measures
- Careful designation of enforcement bodies
- Guardrails for discretion

What else can or should be considered for equitable enforcement?

- Role of community in enforcement
- Data collection and ongoing evaluation
- Adequate funding for enforcement
- Ongoing training for enforcement officers
- Policy updates based on ongoing evaluation





Resources

For more, visit us at:
changelabsolutions.org

- [A Blueprint for Changemakers: Achieving Health Equity Through Law & Policy](#) (ChangeLab Solutions, guide, 2019)
- [Equitable Enforcement to Achieve Health Equity: An Introductory Guide for Policymakers and Practitioners](#) (ChangeLab Solutions, guide, 2020)
- [Equitable Enforcement of Public Health Laws](#) (ChangeLab Solutions, part of our COVID Response & Recovery blog series, 2020)
- [School Discipline Practices: A Public Health Crisis and an Opportunity for Reform](#) (ChangeLab Solutions, issue brief, 2019)
- [Creating Healthy School Climates](#) (ChangeLab Solutions, virtual training series, 2018)
- [School Discipline is a Public Health Crisis](#) (Bill of Health, digital symposium piece, 2020)
- [Building Healthy, Equitable Communities: A series of collaborative trainings for government and community leaders](#), webinars, 2018)

Connect with us!

Web: www.changelabsolutions.org

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Contact us:

www.changelabsolutions.org/form/contact-us

Thank you!



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QUESTIONS?

Explore Health Rankings

Take Action to Improve Health

Learn From Others

What Is Health?

Reports



Home > Take Action To Improve Health > What Works for Health

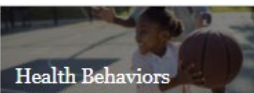


What Works for Health

Evidence matters. Our What Works for Health tool will help you find policies and programs that are a good fit for your community's priorities.

[Find strategies for COVID-19 response and recovery](#)

Find Strategies by Topic



Health Behaviors

- Alcohol and Drug Use
- Diet and Exercise
- Sexual Activity
- Tobacco Use



Clinical Care

- Access to Care
- Quality of Care



Social & Economic Factors

- Community Safety
- Education
- Employment
- Family and Social Support
- Income



Physical Environment

- Air and Water Quality
- Housing and Transit

Search all strategies by keyword

Search

WHAT'S NEW IN WHAT WORKS FOR HEALTH

The team at What Works for Health regularly updates the tool, adding new strategies and providing new studies, implementation examples, and resources for existing strategies.

New strategies this month:

- ▶ [Universal distracted driving laws](#)
- ▶ [Community fitness programs](#)

See all new and updated strategies at: www.countyhealthrankings.org/whatworks

DIG IN: ACTION LEARNING GUIDES

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WORKSHEET

What Are Data?

This worksheet is a companion to the What Are Data? Action Learning Guide. Consider the worksheet a place to track your progress through the guide and to reflect on your own community's experience with the topic.

The worksheet will take you through the sections of the Action Learning Guide:

What Are Data? → Where Can I Find Data? → Making Sense of Data

What Are Data?

Data can help answer a question, explain, or describe a characteristics of a population, or tell a story. Put simply, data are pieces of information that help us understand the world in which we live.

Data have many uses:

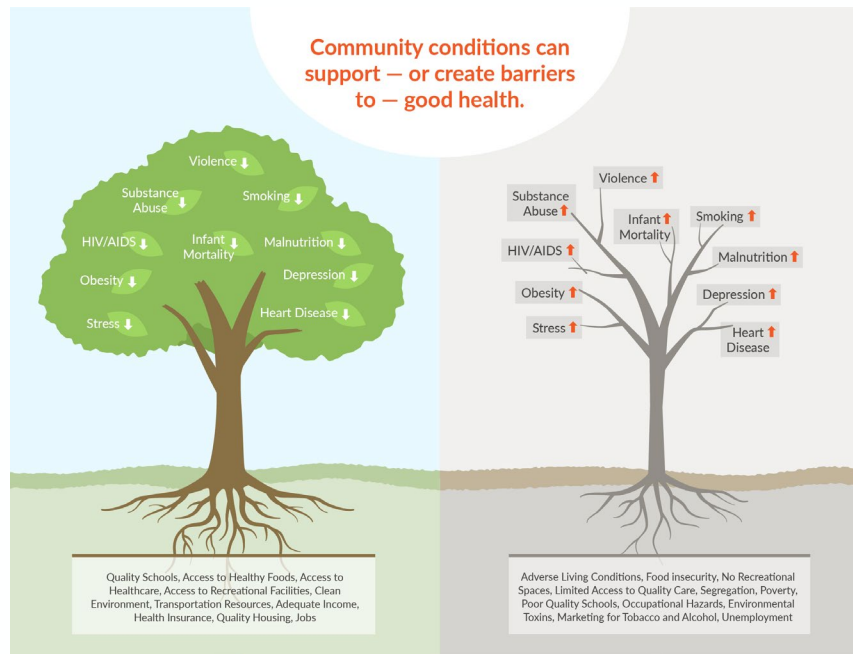
You might use data to:

- Define a problem and its magnitude.
- Understand community conditions and determine if they promote or discourage good health.
- Prioritize what actions to take.
- Start conversations with elected officials.
- Advocate for policy change.
- Comparable facts, such as:
 - Conducting a community needs assessment,
 - Applying for grants,
 - Evaluating interventions or programs, or
 - Creating or refining maps or graphics to explain what is happening in your community.

A collaboration between the Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute

Support provided to University of Wisconsin Population Health Institute by Robert Wood Johnson Foundation

Companion Worksheet



Sample Graphic: Understand and Identify Root Causes of Inequities

JOIN OUR NEXT WEBINAR!

Resident Engagement to Achieve Racial Equity

Dr. Torrie Harris and Dr. Ira Murray, will share how they are creating conditions for racial equity by engaging residents in their communities.

Tuesday, December 15 | 3:00 – 4:00 pm ET

Register at: countyhealthrankings.org/webinars



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WE WANT TO HEAR FROM YOU!

Click the link to answer a few questions about today's webinar

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THANK YOU!

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